

Research on the Guiding Function of Ideological and Political Course to the Formation of Mainstream Ideology of College Students

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Abstract: for a long time, the Communist Party of China has been an important force to lead the Chinese people forward and promote social progress. In the work of Ideological and political education in Colleges and universities, we should pay more attention to the cultivation and guidance of the mainstream ideology of college students, so that college students can have a full understanding and correct judgment of the development planning of the current era and the future development prospects. For students, it can enhance their competitiveness in the job market and promote the coordinated development of the whole society. Thus, it can be seen that the study of “Ideological and political course” has a positive social significance to guide college students to form the mainstream ideology. I hope that the publication of this article can have some enlightenment to relevant educators and further enhance the ideological understanding of college students

1. Introduction

Foreword: no matter in which era, youth are the main force to promote social progress and development. If college students can have a higher ideological understanding, it can have a positive effect on the future development of the country. In Colleges and universities, “Ideological and political course”, as a platform for college students to publicize the mainstream ideology, plays a huge role in the propaganda of the mainstream ideology. However, in terms of the current form of work, there are still many prominent problems in the process of “Ideological and political course” education in Colleges and universities, which lead to some students' lack of mainstream consciousness and understanding, and seriously affect the orderly development of education in the future. This article is completed after a comprehensive study of relevant scholars. In view of the various problems existing in the “Ideological and political course” at present, this paper puts forward relevant countermeasures, hoping to effectively improve the ideological understanding of college students.

2. The Current Problems of Ideological and Political Education in Colleges and Universities

2.1 The Practice of Mainstream Ideology Education is Insufficient

Since entering the new century, the party, the state and relevant education departments have made clear the importance of mainstream ideological education for many times. In higher education activities, the ideological and political course has been constantly upgraded and optimized, and it has been promoted to the leading position of a discipline. In general secretary Xi Jinping's speech, he repeatedly stressed that ideological work is a very important task for the party. Although it has been emphasized many times at the theoretical level, there is still a problem of “talking on paper” in the specific practice process, and some universities have not fully implemented the requirements put forward at the national level.

2.2 “Ideological and Political Course” Teachers' Attitude to Mainstream Ideological Education is Not Firm

From the perspective of “Ideological and political course” teachers in Colleges and universities, there is a problem that they have no position and openly publicize the superiority of the capitalist system. Some teachers who do not have a higher ideological understanding also have the phenomenon of belittling and discrediting the Communist Party of China and questioning the superiority of the socialist system. In 2014, Liaoning Daily published an article entitled “teacher, please don't talk about China in this way”, which caused heated discussion at that time. This article clearly points out that there are three main problems in the concept of “China” in university classroom, which are embodied in three aspects: theoretical, political and emotional identification. Accordingly, it also reflects the problems of College Teachers in political belief.

2.3 College Students' Insufficient Understanding of the Importance of “Ideological and Political Course”

At present, the ideological and political education course is only a public course. For many students, they regard it as a “dispensable” course, and think that they can not listen to it in class. They just need to endorse it in time before the exam, master some theoretical knowledge, and cope with the exam. Reflected in the classroom is: playing mobile phones in class, reading extra-curricular books is more prominent. In addition, some college students misunderstand the nature and superiority of China's socialist system. Under the leadership of Marxism, China's socialist system is optimized and innovated according to China's specific national conditions. For students, they think that the socialist system implemented in our country is no longer the basic socialist system advocated by Marx and Engels. They do not understand the connection and difference between the Marxist system and the Chinese socialist system. Even some students question whether the Chinese socialist system is correct or not. The students' wrong mainstream consciousness has seriously affected the healthy development of their psychological and ideological understanding.

3. The Causes of the Mainstream Consciousness Problems in the Ideological and Political Course in Colleges and Universities

3.1 The Influence of Pluralistic Social Thoughts

Since the reform and opening up, China has attached great importance to and emphasized the positive role of economic construction in national economic development. In order to further reduce the resistance to the development of free economy, “socialist system” and “capitalist system” were once studied on the opposite side, thus weakening the ideological education of students. Under the great influence of the “Introduction” development strategy, various western thoughts are constantly pouring in, which has a great impact on students' thoughts. In the context of the rapid development of the Internet, the influence of Western Thoughts on the people is growing. They want to take advantage of the Internet to strengthen the spread of some backward ideas, which seriously affects the smooth development of the mainstream consciousness education of “Ideological and political course” in Colleges and universities.

3.2 The Teaching of “Ideological and Political Course” Does Not Pay Enough Attention to the Mainstream Ideology

In terms of the current form of education, some effective “Ideological and political course” education teachers do not understand the basic problems of students. It is not clear how to teach ideological and political knowledge and let students guide students to form mainstream ideology. For example, there are still some problems in the system of practice teaching. The lack of teaching resources can not meet the needs of students' development. In carrying out the “Ideological and political course” education activities, too much attention is paid to the dissemination of theoretical knowledge, but these final assessment only stay in the written examination, without the assessment of students' comprehensive performance, which affects the smooth development of education.

3.3 The Reasons for the Professional Quality of “Ideological and Political Course” Teachers

From the perspective of teachers' professional quality, there are two main reasons.

First of all, the entry threshold of College “Ideological and political course” teachers is relatively low, and teachers' professional quality is obviously insufficient. According to the research on the opinions, it is clearly pointed out that colleges and universities need to improve the admittance threshold of “Ideological and political course” teachers in talent recruitment. But in the specific practice process, in order to achieve rapid development, some schools will still recruit some lack of professional quality, to alleviate the problem of lack of teachers. On the other hand, from the perspective of the characteristics of University Teachers' work, they not only need to complete the basic teaching tasks, but also need to carry out scientific research and evaluation of professional titles. For university teachers, these many work contents will increase their work pressure invisibly. In the course of teaching, students' abilities and characteristics will not be comprehensively considered, which leads to the teaching content can not meet the needs of students' development.

4. On Strengthening the Education of Mainstream Ideology in the Teaching of Ideological and Political Course in Colleges and Universities

4.1 The Leadership Should Pay More Attention to Ideological and Political Education

From the perspective of leadership, we need to constantly strengthen their own responsibilities, and form a correct understanding of the importance of “Ideological and political course” teaching and its positive role. Constantly optimize the structure of teachers, and constantly adjust the “Ideological and political course” class setting and related teaching equipment. In addition, in terms of Party leadership in Colleges and universities, it is also necessary to strengthen the propaganda and education of the socialist mainstream ideology. Through the opening of special lectures, education and training, students can form an ideological understanding and create a good environment for the smooth development of the mainstream ideological education.

4.2 Build a High-Quality “Ideological and Political Course” Teaching Team in Colleges and Universities

Pay attention to information technology and explore new mode of Ideological and political work

Under the background of the rapid development of Internet technology, big data and other emerging technologies, university teachers and educational administrators and leaders should fully realize the advantages of emerging technologies, apply these technical advantages to their own work practice, continuously improve the quality and efficiency of mainstream education, and enhance the ideological understanding of all staff. In the past teaching work, due to the problem of “time difference” in information exchange and replacement, that is, the demands of students can not be reflected to the managers in time, and the managers lack a comprehensive and in-depth understanding of the needs of employees. However, the ideological and political work in the new era can effectively solve the above problems, shorten the distance between teachers and students, enhance communication and interaction, and better promote the development of related work.

For example, using WeChat official account, micro-blog, WeChat group, etc., to address all problems encountered in the work, all students express their opinions, discuss and strengthen exchanges and interaction. On the one hand, it can strengthen the communication between teachers and students; on the other hand, it can let managers understand the needs of students, better carry out related work, and effectively promote the smooth development of Ideological and political education in Colleges and universities through transparent opinions. In the official account of WeChat, we can share the information about future development and various ideological and political work in a timely manner, and constantly deepen and manage the ideological and educational level of staff and students. This kind of Ideological and political work avoids the traditional problem of insufficient audience due to time and space constraints. Teachers and students can learn the latest political news anytime and anywhere, improve their ideological and political awareness, and form a correct understanding of the mainstream ideology, so as to improve their work enthusiasm and comprehensive quality.

4.3 Give Full Play to the Initiative of College Students to Learn and Identify with the Mainstream Ideology

In the whole process of educational activities and the construction of ideological guidance mechanism, we need to fully realize the positive role of college students in identifying and learning the mainstream ideology. From the teaching characteristics of “Ideological and political course” in Colleges and universities, it shows the obvious interaction of educational double subjects. In view of the various problems from the perspective of college students, it can be carried out from the following two aspects.

First of all, we should encourage students to actively study Marxism and strengthen the study of the existing socialist core values and socialist core value system. Constantly improve their own ideological understanding, improve the ability to distinguish right from wrong. Secondly, we need to form a more correct understanding of the socialist system and its advantages, clarify the basic connection between socialism with Chinese characteristics and the socialist system advocated by Marx, and effectively connect our life belief with the ideal cause of the socialist cause, so as to promote the development of the common cause of socialism.

Conclusion: Generally speaking, the ideological and political course in Colleges and universities still faces some problems in the work of guiding the mainstream ideology, but these problems can be solved through appropriate ways. Ideological and political education not only plays an important role in the education system, but also has a certain impact on the whole society. I hope this article can give some enlightenment to the mainstream ideological education of university teachers.

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